

Reflections on the Construction of New Mechanism of Teachers' Ethics in Colleges and Universities in the Information Age

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Abstract: With the rapid development of information, network information emerged in large numbers, The ideological understanding of university teachers presents a diversity, the construction of teachers' ethics and ethics in colleges and universities has been formed a greater impact, seriously affecting the education management work in colleges and universities. In order to further understand the current situation of university teachers' ethics strengthen construction, this paper takes a large scope of questionnaire survey and analysis. Based on problems existing in the construction of university teachers' ethics strengthen mechanism, this paper conducts the reflection and puts forward the new countermeasures of long-term mechanism construction of university teachers' ethics strengthen system.

1. Introduction

President Xi Jinping clearly pointed out in the report of the 19th national congress of the communist party of China that it is necessary to "strengthen the construction of teachers' ethics, cultivate high-quality teachers, and advocate the whole society to respect teachers and value education"^[1]. For the construction of teachers' ethics and ethics in colleges and universities, this is the foundation of the construction of teachers' high-quality team. The construction of teachers' team in colleges and universities is the future of the school. Only high-quality teachers can teach high-quality students and make important contributions to the great rejuvenation of the Chinese nation. However, with the development of information, a large number of information, so that many college teachers in the construction of ethics become confused. Recently, 2000 questionnaires were conducted by using network information, with a recovery rate of 94%. According to the survey results, the following understandings were obtained about the hypothesis of teachers' ethics and ethics in colleges and universities:

2. The Construction of Teachers' Ethics is Effective, but There are Still Many Problems

2.1 Higher Education Teachers Agree More with the Construction of Ideological and Professional Ethics.

Through a large number of survey data, for the problem of education, teachers in "love education industry, cultivate new socialism successor as own duty", "as a professional, hope work stability, respected by students", "flexible work freedom, have holidays", is a kind of economic means to "only", accounted for 39% of respondents, 33%, 21%, 3%, choose "other" reasons accounted for 4%. Therefore, most college teachers start from the education career, but a few regard education as a simple means of livelihood, which leads to many problems in values^[2].

In the teachers college teachers is the most important professional moral quality ", "dare to sacrifice, love of education", "like students, efforts to love", " like teaching", "indifferent to fame and wealth, serious study, academic", "social responsibility" five aspects of frequency, in turn, are as follows: 22.3%, 7%, 26.4%, 23.5%, 17.1%, only 7% choose "love students, strict but love". This indicates that teachers in colleges and universities more agree with the importance of ideological and professional ethics, but the understanding of "love students, kindness and harmony" is a weak

link, which reflects that some teachers are deficient in caring about students' thoughts, life and professional learning guidance.

2.2 Teachers have a Strong Awareness of Continuing Education and a Strong Desire to Increase Knowledge of New Courses.

Of those polled who agreed that educators should be educated first, 93 % agreed, 1 % disagreed, and 6 % disagreed. It indicates that more than 90% of teachers have the initiative to receive continuing education and have a strong awareness of continuing education. It also indicates that it is feasible and necessary for schools to carry out the education of teachers' ethics.

Whether teachers take the lesson plan seriously can also reflect whether they take teaching seriously." If you teach the same course for several years in a row, how much of the lecture will be added to your teaching plan?" The results of the survey were as follows: 15 % of the increase was more than 50 %, 79 % was between 10% and 50 %, and 6 % was less than 10 %. The information reflected in the questionnaire of students is that 10% of the new 50%, and 10%-50% accounts for 67%. It can be seen that most teachers can update the teaching plan in time and supplement new knowledge. There is a very small proportion of teachers teaching relatively old, do not understand the update, lack of freshness.

2.3 The Willingness of Teachers and Students to Communicate and Interact is Very Strong.

With the rapid development of information technology, mobile phone has become an indispensable tool for people. According to the survey results, 75 % of teachers are willing to disclose their mobile phone Numbers and emails to students, 8 % only tell class leaders, 14 % choose "specific problems to deal with", and 3 % are not willing to disclose. When asked whether teachers are willing to have a heart-to-heart talk with students after class, more than 80% of teachers are willing to make friends with students. In the questionnaire of students, statistics show that more than half of teachers will disclose their contact information to students, and 17% of teachers will communicate with students regularly after class. From this result, it can be seen that most teachers are willing to communicate with students, and the willingness of teachers and students to communicate and interact is very strong. However, some teachers seldom communicate with students, and even the contact information has not been published to students, which indicates that some teachers are not good at communicating with students, and there are problems of disconnection between teaching and education, service and management, and the relationship between teachers and students tends to be diluted.

2.4 Teachers and Students have a High Degree of Attention and Satisfaction in the Construction of Teachers' Ethics.

When it comes to "whether teachers' mental outlook and speech and behavior have an impact on students", 98% of teachers choose "directly" or "subtly". In the questionnaire results of students, 87% of them choose "accord" or "basically accord" with the question of "whether the teachers they come into contact with in reality are consistent with the image of teachers in their mind". To the question "whether teachers' academic behavior and academic style will have an impact on students", 80% of students chose "yes". To the question "whether teachers' mental outlook and speech and behavior in class will have an impact on students", 95% of students choose "will influence" or "will influence subtly". As can be seen from the above statistical results, the majority of teachers and students are concerned about the construction of teachers' ethics and ethics, and have a relatively high understanding of the connotation of the construction of teachers' ethics and ethics. Most of the teachers have established a good image in the minds of students, and students agree with most of the teachers in terms of teachers' ethics and ethics.

2.5 Most Teachers and Students are Firmly Opposed to Academic Misconduct.

Nearly 90 % of teachers said plagiarism should be firmly opposed, as plagiarism not only damages teachers' professional image, but also violates teachers' professional ethics. Two % chose "yes" and "no matter." Asked whether teachers' academic behavior and style have an impact on

students, 92 % said "yes" and 8 % said "no". It can be seen that the vast majority of teachers are firmly opposed to academic misconduct, but some teachers have deviation in academic ethics, so it is necessary to establish strict rules and constraints on academic ethics.

To sum up, most teachers are able to have a high degree of awareness of their own career, can be high ideological and professional ethics. However, there are still some outstanding problems in the construction of teachers' ethics, which deserve our great attention.

3. Various Problems Affect the Construction of Teachers' Ethics in Colleges and Universities

Through this survey, we find that the construction of teachers' ethics in colleges and universities has the joint influence of subjective and objective, internal and external environment.

3.1 Despise the Construction of Teachers' Ethics, which Hinders the Construction of Teachers' Ethics.

From the results of the survey, it can be seen that the current teachers in colleges and universities in the construction of the ethics of teachers there is a lack of understanding.

3.2 Many Teachers in Higher Education cannot Correctly Realize the Importance of Teacher Ethics, and Seriously Lack the Vision of Sustainable Development.

Secondly, as the imparting of students' knowledge and the guide of life road, some teachers fail to fully and deeply understand the sacred responsibility of a teacher, treat students not fully, treat scientific research cannot guarantee academic ethics, which seriously affects the construction of high quality team of college teachers. Thirdly, as some educated students, they fail to realize that there are no outsiders in the construction of teachers' ethics, and they are also participants and supervisors of the construction of teachers' ethics in colleges and universities. Many students do not care about the problem of teachers' ethics, nor can they play a role of supervision and promotion, which is not conducive to the healthy development of teachers' ethics construction.

3.3 The Change of External and Internal Environment Brings Great Impact on Teachers' Thinking and Behavior.

At present, China's economic development tends to be stable, but the environment at home and abroad changes greatly, and a large amount of information floods in, which has a great impact on the values of college teachers. Teachers' salaries are relatively low compared with most positions and their status is not promoted, which makes some teachers doubt the values of the past. As for the temptation of money and status, a small number of teachers are gradually affected by the "nonsense" of the society. They regard their profession as a sideline and pursue part-time jobs that can improve their income and create value. In addition, for teachers in colleges and universities, although they are relatively low income, there is great pressure on scientific research. In the face of the situation of having the old and having the young, plus the dilemma of professional title evaluation, all kinds of conflicts and conflicts of interests are getting bigger and bigger. At the same time, many management modes in colleges and universities pay more attention to form rather than practical results, so they do not pay enough attention to the construction of teachers' ethics, and all kinds of systems are mere forms without real implementation.

4. Explore the New Mechanism Construction of Teachers' Ethics and Ethics System Engineering in the New Period

The construction of teachers' ethics and ethics in colleges and universities is a big project that benefits the country and the people, and is an extremely important content in the construction of high-level universities .It is not only time-efficient but also closely related to social factors. It not only emphasizes the clear purpose of the construction of teachers' ethics, but also emphasizes the advancement of each layer according to the mechanism. Therefore, it is necessary and urgent to explore the new system engineering mechanism of teachers' ethics and ethics in colleges and

universities in the new period by using the theory and method of system science.

4.1 Clearly Advocate the Construction of Teachers' Ethics which Take "Four Loves" as the Core value Goal.

The construction of teachers' ethics and ethics can better adapt to the era of rapid development of information technology. To truly implement the construction of teachers' ethics and ethics, the school urgently needs to actively advocate the core value goal of "four loves". Love education, teachers should take teaching as their fundamental task, training excellent college students; Love teaching, should love teaching career, constantly improve methods, use information means more intuitive, easy to understand the knowledge to the students; Love students, should love their students, really care about the development of students, become their life guide; I love learning, so I should study hard, constantly improve my learning ability, improve my teaching with learning, and become a knowledgeable, professional and educational outstanding teacher in colleges and universities. Only efforts to achieve "four love", in order to gradually remove miscellaneous thoughts, to achieve the unity of knowledge and action.

4.2 Adapt to the Information Age and Jointly Improve the New Mechanism.

Can be seen from the survey, the teacher's ethics strengthen construction involved in all aspects, from the university teachers' leadership level or from the grass-roots level, unilateral efforts alone is not enough to push the further development of ethics strengthen construction, more difficult to achieve the goal and effect of ethics strengthen construction, thus to strengthen teachers' ethics, strengthen construction of colleges and universities must be formed into a pattern of manages concerted, up and down together. Not only to establish the construction leadership group, from the macro point of view to further strengthen the construction of teachers' ethics and ethics guidance, the construction of teachers' ethics and ethics into the overall work of the school, the work of teachers' ethics and the specific task of each link, strengthen the construction of teaching, scientific research and other aspects^[4]. All departments in colleges and universities should make their own contributions to the construction of the new mechanism of teachers' ethics and ethics, closely cooperate with and coordinate all parties, at the same time, establish the supervision organ of teachers' ethics and ethics construction, and supervise the implementation and implementation of the construction of teachers' ethics and ethics in colleges and universities. There are many typical examples in reality, for example, some schools have set up with the secretary of the party committee and President as the group leader, by the secondary college professional department and sub-league committee office, such as the construction of the leading group and the construction of the ethics of teachers, gradually formed a new mechanism for the construction of the ethics of teachers.

4.3 In-Depth Research, Targeted to Promote the Teacher Ethics System Engineering.

According to the survey results, the construction of teachers' ethics in colleges and universities often leads to the problems of disconnection between teaching and educating, service and management. Because the construction of teachers' ethics and ethics itself is closely related to the development of The Times and social progress, so it is necessary to carry out in-depth research frequently and pertinently to promote the construction of the new mechanism of the construction of teachers' ethics and ethics. In teaching and educating people, the establishment of students from teaching to teaching and management of the same emphasis on the transformation. College teachers should not only know how to teach, but also help new teachers to grow, which can make the cultural inheritance and development of teachers' ethics. Not only requires teachers to constantly update the education concept, constantly update the teaching content and teaching methods, but also requires teachers to use "four loves" to guide the management of students, strict management of love, to fully care about students' study and life, to actively pay attention to and guide students' ideological changes. In terms of teachers' quality, the transformation from improving teachers' single quality to improving teachers' comprehensive quality should be established. Strengthening the construction of teachers' ethics and ethics in colleges and universities is not a single index

system, but a requirement for teachers' comprehensive quality. On the other hand, for the school, the professional title evaluation has become an environment that only focuses on scientific research and papers. Diversified standards should be adopted to replace the old system and improve the comprehensive quality of teachers and the management level of students. In recent years, many schools have launched a systematic project to build teachers' ethics and ethics. Every year, a series of research models, mainly focusing on middle-aged and young teachers' symposiums, new teachers' symposiums and exchanges with teachers from other colleges and universities, are carried out in different levels, providing reference for solving problems existing in the construction of teachers' ethics and ethics in schools.

4.4 Improve the System, Promote the Ethics of the System Engineering Measures Implemented.

At present, there is a clear understanding and effective measures on the construction of teachers' ethics in colleges and universities. However, the problem is not that we don't pay attention to it, but that we often fail to formulate the system in line with the reality and carry out the construction of teachers' ethics and ethics in strict accordance with the system. Therefore, first of all, it is necessary to establish and improve the ethics of teachers to build moral and behavioral norms. According to the "education law" and a series of laws and documents, constantly improve the rules and regulations suitable for the current situation of the school, fully supervise, constantly promote the standardization of the teacher ethics and ethics mechanism, so as to make its healthy and sustainable development. Secondly, it is necessary to establish and perfect the education system of teachers' ethics. The survey shows that most college teachers agree that "educators should receive education first". Many existing systems on the construction of teachers' ethics are not perfect, which leads to continuous problems, and the construction of teachers' ethics cannot be smoothly inherited^[5]. Therefore, we should not only pay attention to the improvement of the current teacher ethics system construction, but also focus on the future, the implementation of sustainable development; We should not only realize The Times and pertinence of teacher ethics education, but also pay attention to the seriousness and warning of teacher ethics education. Third, it is necessary to establish and improve the incentive system for the construction of teachers' ethics. College teachers in the practical work units need to provide a broader stage, make it no matter in the economic and social status has improved, such ability for university teachers' ethics construction to increase a powerful motivation, to keep the university teachers' teaching passion, to make the university teachers development team to high levels of quality.

4.5 Establish the Guarantee Mechanism for the System Construction of Teachers' Ethics.

Firstly, establish and improve the financial and human resources guarantee of teachers' ethics. Put funds into the financial budget of the school for the construction of teachers' ethics and ethics, and make sure that the funds follow the project, and relevant functional departments of the school should provide sufficient funds and incentive plans for the construction of teachers' ethics and ethics, and make special funds to provide guarantee for the sustainable development of the construction of teachers' ethics and ethics. In the school overall management of the construction of teacher ethics, but also requires each department, the relevant functional departments with responsible person to carry out the specific work of the construction of teacher ethics^[6]. Secondly, establish and improve the evaluation and monitoring of teacher ethics. In order to improve teachers' ethics, there must be a perfect supervision mechanism and supervision department, and the skill supervision can promote the development. First, establish target responsibility system. The division of responsibility should be clear, not wrangling, not prevaricate, to have the spirit of craftsmen to complete the tasks. The second is to establish the supervision system of teachers' ethics. On the basis of giving full play to the role of teaching supervision, this paper explores the establishment of a three-in-one supervision system for the construction of teachers' ethics and ethics among college students, including the leaders in charge of schools and departments, the supervision team jointly formed by schools and secondary colleges. Regularly collect information about teachers and students in colleges and universities, so as to timely understand teachers' ethics and ethics.

5. Conclusions

In this era of rapid development of information technology, education management as an important work of colleges and universities should be placed on the top priority. Thereinto, construction of teacher ethics is the basis of education management. As a result, the only to find out the problem, find the right strategy to better develop our college teachers. "Four love" as the core value of the item, to adapt to the information age, perfect the mechanism, thorough research, targeted to promote ethics strengthen system construction, promote the ethics of engineering measures to strengthen system implement, establish guarantee mechanism of ethics strengthen system construction, to do the above tasks, ethics strengthen construction will get a better inheritance and development.

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